



Special Education Needs Policy

Date	6th April 2017
Reviewed	19th July 2018
Date of next review	19th July 2019

Z

Contents

Special Education Needs Policy	1
Statement of Intent	1
Aims	1
Methods	2

Special Education Needs Policy

Statement of Intent

Autism Bedfordshire provides specialist respite care services for children with Autistic Spectrum Conditions (ASC) and their siblings. This means that we are a specialist service for this type of condition. We support children with ASC and additional disabilities. As a specialist service we do not support children with other disabilities in the absence of ASC, unless they are a sibling of the child with ASC

We aim to provide the best possible care for children with ASC at all Autism Bedfordshire services. We aim to provide an environment in which all children are supported to reach their full potential and use good practice guides to achieve this.

Aims

- We have regard for the DFES Special Educational Needs Code of Practice.
- We identify the individual needs of the children with ASC and meet those needs through a range of strategies.
- We identify the individual needs of the children with ASC and additional sensory or motor disabilities and meet those needs through a range of strategies
- We identify the individual needs of the children with ASC and additional learning disabilities and meet those needs through a range of strategies
- We identify the individual needs of the siblings with SEN/disabilities and meet those needs through a range of strategies.
- We work in partnership with parents and other agencies in meeting individual children's needs.

Methods

- We ensure that the provision for the children with ASC/SEN/disabilities is the responsibility of all the members of the setting.
- We ensure that our inclusive admissions practice ensure equality of access and opportunity for all children with ASC and their siblings.
- We ensure that our physical environment is as far as possible suitable for children with disabilities.
- We work closely with parents of children with ASC/SEN/disabilities to create and maintain a positive partnership.
- We provide parents with information on sources of independent advice and support.
- We liaise with other professionals involved with the children with ASC/SEN/disabilities
- We provide in service training for volunteers and staff.
- We provide a complaints procedure.